

SCHEDULE “Just Teach Will Ya!” - 6th February 2020

10.00 - 10.30 Registration and Coffee

10.30 - 11.00 Networking Exercise. Participants are asked to work in pairs: each participant outlines his/her research interests and teaching experience to his/her partner, who will share the information he/she has just learned with the rest of the participants. It is like introducing ourselves but in a fun way!

11.00 - 11.40 Richard Bale: **Teaching as a Performative Act (?)** Richard will guide us through the similarities between teaching and performance. Framing teaching from the perspective of performance theory helps developing some useful techniques - such as improvisation - that improve the quality of our practice.

11.40 - 12.00 Q&A

12.00 - 13.00 Lunch

13.00 - 13.40 Dawne Irving-Bell: **What Makes a Great Teacher?** You can't just teach, can you? Therefore, Dawne will share some tips to model good teaching practice, focusing on planning, sharing and including technology in the classroom.

13.40 - 14.00 Q&A

14.00 - 15.00 Kate Holmes: **Standing apart?** Kate Holmes will talk through her experiences and approach to the academic job market as an early career researcher. In the 18 months between finishing her PhD and starting her current postdoctoral role Kate balanced teaching and working in non-academic positions with an active research profile. There are things Kate thinks she did right and, with hindsight, some things she'd definitely do differently. Kate will invite you to think about how you might begin to develop your own strategies.

15.00 - 16.00 Plenary Discussion